**Core French (FSL) Elementary School Curriculum Grades 10-12**

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| **Theme** | **Gr 10** | **Gr 11** | **Gr 12** |
| **Vocabulary and sentence structures** | Increasing range of commonly used vocabulary and sentence structures for conveying meaning:  -asking and responding to various types of questions  -describing activities, situations, and events  -expressing different degrees of likes and dislikes  -expressing hopes, dreams, desires and ambitions  -expressing opinions | A range of increasingly complex vocabulary and sentence structures for conveying meaning:  -asking and responding to complex questions  -sequencing events in stories  -describing a diverse range of the personal lifestyles and relationships that shape our society  -explaining and justifying opinions  -comparing and contrasting points of view and opinions | Wider range of increasingly complex vocabulary and sentence structures for conveying meaning:  -asking and responding to a wide range of complex questions  -sequencing events in stories  -expressing doubts, wishes, possibilities and hypotheticals  -expressing needs  -explaining emotions  -expressing, supporting and defending opinions |
| **Texts/ stories** | -past, present and future timeframes  -elements of a variety of common texts  -common elements of stories | -past, present and future timeframes | -multiple forms of past, present, and future timeframes |
| **Francophone culture** | -idiomatic expressions from across *la francophonie*  -contributions of Francophone Canadians to society | -register and language etiquette  -distinguishing features of major French regional dialects | -register and language etiquette  -distinguishing features of major French regional dialects  -where to access French resources and services |