**Core French (FSL) Elementary School Curriculum Grades 10-12**

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| **Theme** | **Gr 10** | **Gr 11** | **Gr 12** |
| **Vocabulary and sentence structures** | Increasing range of commonly used vocabulary and sentence structures for conveying meaning:-asking and responding to various types of questions-describing activities, situations, and events-expressing different degrees of likes and dislikes-expressing hopes, dreams, desires and ambitions-expressing opinions | A range of increasingly complex vocabulary and sentence structures for conveying meaning: -asking and responding to complex questions-sequencing events in stories-describing a diverse range of the personal lifestyles and relationships that shape our society-explaining and justifying opinions-comparing and contrasting points of view and opinions | Wider range of increasingly complex vocabulary and sentence structures for conveying meaning: -asking and responding to a wide range of complex questions-sequencing events in stories-expressing doubts, wishes, possibilities and hypotheticals-expressing needs-explaining emotions-expressing, supporting and defending opinions |
| **Texts/ stories** | -past, present and future timeframes-elements of a variety of common texts-common elements of stories | -past, present and future timeframes | -multiple forms of past, present, and future timeframes |
| **Francophone culture**  | -idiomatic expressions from across *la francophonie*-contributions of Francophone Canadians to society | -register and language etiquette-distinguishing features of major French regional dialects | -register and language etiquette-distinguishing features of major French regional dialects-where to access French resources and services |