**Core French (FSL) Elementary School Curriculum Grades 5-7**

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| **Theme** | **Gr 5** | **Gr6** | **Gr7** |
| **Alphabet/ Phonics** | **-**French alphabet  -French phonemes (individual sounds for consonants/ vowels)  -gender/ number | -French phonemes (individual sounds for consonants/vowels)  -French letter patterns (groupings of letters that make same sound) | -French letter patterns (groupings of letters that make the same sound) |
| **Vocab &**  **Descriptions** | Common, high-freq vocab and sentence structures for:  -common questions  -greetings & introductions  -basic info about themselves & others  -likes/dislikes/ interests/ preferences  -simple descriptions | Common, high-freq vocab and sentence structures for:  -common questions  -descriptions of people and items  -hobbies/ topics of interest  -reasons for likes/dislikes/ preferences  -common emotions and physical states  -basic info about events | Common, high-freq vocab and sentence structures for:  -a variety of questions  -descriptions of others  - locations and directions  -reasons for likes/dislikes/ preferences  -simple comparisons  Common elements of stories |
| **Francophone culture (Socials compatible)** | -common, high-freq vocab and sentence structures for common elements of cultural festivals and celebrations  -Francophone cultural festival or celebration in Canada | -common, high-freq vocab and sentence structures for cultural aspects of communities  -a Francophone cultural festival or celebration in Canada | -common, high-freq vocab and sentence structures for cultural aspects of communities  -communities where French is spoken around the world  -cultural aspects of Francophone communities |
| -communities where French is spoken across Canada  -ethics of cultural appropriation & plagiarism | | |