**Core French (FSL) Grades 8-9 Curriculum**

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| **Theme** | **Gr 8** | **Gr 9** |
| **Fluency & Literacy** | -French letter patterns  -past, present & future time frames  -common elements of stories | -French letter patterns  -past, present & future time frames  -elements of common types of texts  -common elements of stories |
| **Vocab &**  **Descriptions** | -Common, high freq vocab and sentence structures for communicating, meaning:  1. asking & responding to different types of questions  2. expressing time & frequency  3. describing people, objects and personal interests  4. comparing & contrasting  5. explaining reasons for preferences, emotions & physical states  6. expressing basic beliefs and opinions  7. describing cultural aspects of communities | -An increasing range of commonly used vocab and sentence structures for conveying meaning:  1. asking & responding to various types of questions (e.g., *As-tu*…?)  2.describing people, objects, places and personal interests  3. comparing/ contrasting  4. sequencing events  5. expressing simple needs  6. expressing opinions  7. describing cultural aspects of communities |
| **Francophone culture (Socials compatible)** | -there are many Francophone communities around the world  -info about Francophone communities around the world  -cultural aspects of Francophone communities, practices and traditions | -cultural practices, traditions, and attitudes in various Francophone regions |