**Mystery Skype assessment rubric**

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| Name:  \_\_\_\_\_\_\_\_\_ | **Exemplary (4)**  ***Exemplaire*** | **Accomplished (3)**  ***Bien*** | **Developing (2)**  ***En progrès*** | **Beginning (1)**  ***Débutant*** |
| **Participation/ Attitude** | The student always provides useful ideas when participating in the group and in classroom discussion or backchanneling forum. | The student provides useful ideas when participating in the group and in classroom discussion or backchanneling forum. | The student sometimes participates in the group and in classroom discussion or backchanneling forum. | The student does not participate in the group, in classroom discussion or backchanneling forum. |
| **Collaboration** | Student works with partner or small group, shares the responsibility of completing the group’s work, is involved in making important decisions together, and value the work of all team members. | Student works with partner or small group, shares the responsibility of completing group’s work, and helps to make important decisions. | Student works with partner or small group and shares the responsibility of completing the group’s work. | Student works alone, has difficulties cooperating, wastes time and doesn’t participate in whole-group activities/ discussions. |
| **Resourceful** | The student communicates well with other students of the group. Student always selects and uses appropriate tools or technologies to find information and locations. | The student usually communicates well with other students of the group. Student often selects and uses appropriate tools or technologies to find information and locations. | The student sometimes communicates well with other students of the group. Student sometimes selects and uses appropriate tools or technologies to find information and locations. | The student rarely communicates well with other students of the group. Student has difficulty using appropriate tools or technologies to find information and locations. |
| **Role(s):**  **\_\_\_\_\_\_\_\_\_\_\_** | Here’s some evidence that I completed my job very well and helped others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Here’s some evidence that I completed my job well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Here’s some evidence that I minimally completed my job: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I did not complete my job very well because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Core Competencies**

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| **Core Competency** | **Statement** | **Check** | **Evidence to support statement** |
| **Communication** | I share my opinions with my group or with the class. |  |  |
| **\*I am an active listener. I support and encourage the person speaking.** |  |  |
| **\*I recognize that there are different points of view and I can disagree respectfully.** |  |  |
| I say positive encouraging comments to people to keep the work going. |  |  |
| **Critical Thinking** | I use the right resources/ tools/ technologies to gather ideas and information. |  |  |
| I identify problems and resolve them successfully. |  |  |
| I analyse clues and make new connections. |  |  |
| I create new questions based on new facts. |  |  |
| **\*I can reflect on and evaluate my thinking, performance and actions.** |  |  |
| **Creative Thinking** | I suggest new ways to improve our Mystery Skype/ Hangout. |  |  |
| **\*I build on others’ ideas and add new ideas of my own, or combine other people’s ideas in new ways to create new things or solve straightforward problems.** |  |  |
| **\*I make my ideas work or change them.** |  |  |

\**denotes Core Competencies specific to B.C. Curriculum*