

FRENCH

Grades: **6-12**

Level: **Novice and up**

Le Monde de la Francophonie

For Interactive
Notebooks

Students research
and present on a
French-speaking
country

Country Research Activity for Interactive Notebooks

Content List and Printing Instructions

Printing Instructions:

Print all pages in document. Make copies according to the instructions below.

Page Number	Title / Description	Printing and Assembly Instructions
Page 2-3	Content List and Lesson Plan	-Print pages 2 and 3 so that they are double-sided -Make one copy for the teacher
Page 4	Instructions	Print enough copies for each student.
Pages 5a - 5b	Interactive Notebook Country Research Activity	Print enough copies for each student. To use, have students follow the instructions on Page 4.
Page 6	Classmate Interview Vocabulary Sheet	-Print enough copies for each student. -Print and laminate a copy to put in a place visible to students. -You could also have this page up on the projector/smart board while students are completing their interviews.

Country Research Activity for Interactive Notebooks

Lesson Plan

Instructions:

1. Print the materials according to the instructions on Page 2.
2. Assign each student a country to research (see box at right)

Have students complete the activity on Pages 5a-5b according to the instructions on Page 4. Here are some ideas for how to structure or enhance the steps:

Assembling the Activity (15 min)

1. Steps 1-6 all have to do with assembly. You can either walk them through the steps yourself, or print it and allow them to go through these steps at their own pace.

Researching a Country (15 min)

1. Step 7: This is a great opportunity to review how to talk about and ask about personal information. You could stop here and have students ask their classmates about each other's name, age and birthday.
2. Step 8: Have students draw the flags of their assigned country. You could also have students print out flags and glue them here.
3. Step 9: As students research their assigned country, they should write their country's information in the boxes according to the flaps that cover each box: *country, capital, population, currency, and leader.*

Sharing Information (30 min)

1. Give students the Classmate Interview Vocabulary Sheet on Page 6. You can have them practice this vocabulary and the vocabulary in the passport itself in several different ways:
 - a. Have students practice the terms with a dynamic vocabulary game like [Brainwreck](#).
 - b. Have students create a vocabulary list on [Quizlet](#). Once their list is complete, they can play a host of games on the website with their words. There are a few competitive games, and I sometimes play these "against" my students in the last few minutes of class...because they are fast typers, I often lose! They love this!
2. Have students use the target language to ask different classmates about their countries. Have them fill in the information in the area described by Step 10, then color the flag of their classmate's country under the flaps (Step 11), and give each other "visas" (Step 12) when they're done. A "visa" could be a stamp, a sticker, or a signature. To structure these "interviews," here are a couple ideas:
 - a. First, have students practice with partners at their desks. Then, have students stand in two circles so that the inner circle has their backs facing inward and the outer circle has their backs facing outward. This way, each student has a partner. While rotating through the circles, students ask and answer their interview questions.
 - b. Set up rows of desks in straight lines, and tell students they are at the airport. Students cannot get to their destination unless they pass by the "TSA agent" - aka, their classmate. This is often students' favorite way to complete this part of the activity.

Although French is a language spoken in many countries around the world, French is an official language in the following countries (taken from World Atlas):

Belgium
Benin
Burkina
Burundi
Cameroon
Canada
Central African Republic
Chad
Comoros
Congo
Congo, Democratic Republic of
Cote d'Ivoire
Djibouti
France
Gabon
Guinea
Haiti
Luxembourg
Madagascar
Mali
Monaco
Niger
Rwanda
Senegal
Seychelles
Switzerland
Togo
Vanuatu
Vietnam

Instructions

Follow the instructions in the boxes below. Start with the box labeled "1."

11. Color the flag of their country under these flaps.

12. Once you have all their information, they can give you a "visa" where you see the purple circles. A "visa" could be a stamp, a sticker, or a signature.

6. Cut out the tabs on the top and bottom by cutting along the vertical lines as indicated in red.

VISA	VISA	VISA	VISA	VISA
Nom _____ Âge _____ Date de naissance _____				
Pays	Capitale	Population	Monnaie	Président

Page 5a

4. Fold along the horizontal lines as indicated in blue.

7. Fill out your name, age and birthday here.

3. Cut out entire box, as indicated by the green square.

8. Draw the flag of your assigned country here.

10. Using the target language, ask different classmates about their countries. Fill in the information here.

9. As you research your assigned country, write the country information here, according to the flaps the cover each box:
 country, capital, population, currency, and leader.

Nom: _____ Pays: _____ Capitale: _____ Population: _____ Monnaie: _____ Président: _____	Nom: _____ Pays: _____ Capitale: _____ Population: _____ Monnaie: _____ Président: _____	Nom: _____ Pays: _____ Capitale: _____ Population: _____ Monnaie: _____ Président: _____	Nom: _____ Pays: _____ Capitale: _____ Population: _____ Monnaie: _____ Président: _____
glue here			

Page 5b

1. Cut out entire box, as indicated by the green square.

2. Glue this box into interactive notebooks.

5. Put a small amount of glue in the center of the page, as indicated by the pink shaded area. Place 5b page on top.

★ VISA

★ VISA

★ VISA

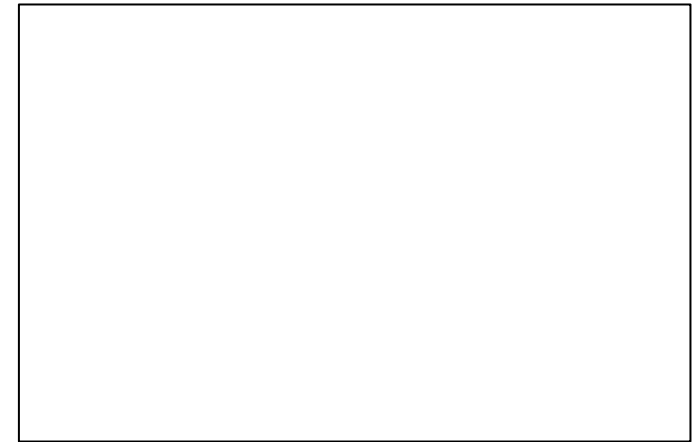
★ VISA

★ VISA

Nom _____

Âge _____

Date de naissance _____



Drapeau

Pays

Capitale

Population

Monnaie

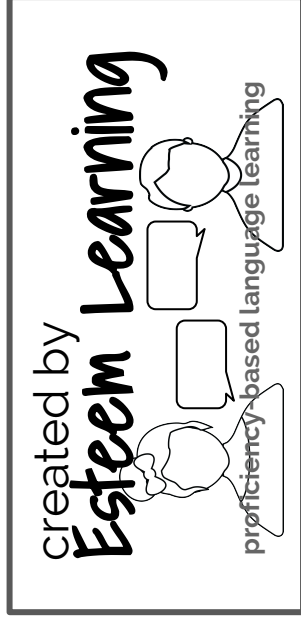
Président

Nom: _____	Nom: _____	Nom: _____	Nom: _____	Nom: _____
Pays: _____	Pays: _____	Pays: _____	Pays: _____	Pays: _____
Capitale: _____	Capitale: _____	Capitale: _____	Capitale: _____	Capitale: _____
Population: _____	Population: _____	Population: _____	Population: _____	Population: _____
Monnaie: _____	Monnaie: _____	Monnaie: _____	Monnaie: _____	Monnaie: _____
Président: _____ _____	Président: _____ _____	Président: _____ _____	Président: _____ _____	Président: _____ _____

glue here

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<p>Nom</p> <p>Comment t'appelles-tu?</p>	<p>Pays</p> <p>D'où viens-tu?</p>
<p>Capitale</p> <p>Quelle est la capitale?</p>	<p>Population</p> <p>Quelle est la population?</p>
<p>Monnaie</p> <p>Quelle est la monnaie?</p>	<p>Président</p> <p>Qui est le président?</p>



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Bestseller!

[Brainwreck](#)

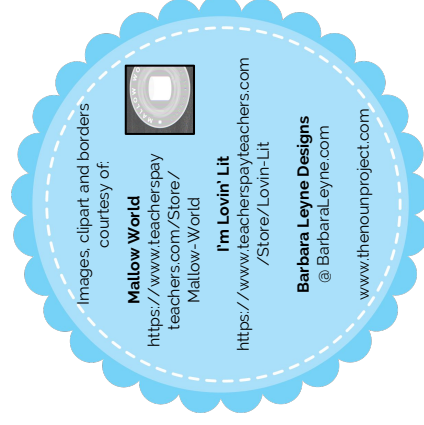
a dynamic vocabulary practice game

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