**Core French (FSL) Elementary School Curriculum Grades 5-7**

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| **Theme** | **Gr 5** | **Gr6** | **Gr7** |
| **Alphabet/ Phonics**  | **-**French alphabet-French phonemes (individual sounds for consonants/ vowels)-gender/ number | -French phonemes (individual sounds for consonants/vowels)-French letter patterns (groupings of letters that make same sound)  | -French letter patterns (groupings of letters that make the same sound) |
| **Vocab &** **Descriptions** | Common, high-freq vocab and sentence structures for:-common questions-greetings & introductions-basic info about themselves & others-likes/dislikes/ interests/ preferences-simple descriptions | Common, high-freq vocab and sentence structures for:-common questions-descriptions of people and items-hobbies/ topics of interest-reasons for likes/dislikes/ preferences-common emotions and physical states-basic info about events | Common, high-freq vocab and sentence structures for:-a variety of questions-descriptions of others- locations and directions-reasons for likes/dislikes/ preferences-simple comparisonsCommon elements of stories |
| **Francophone culture (Socials compatible)** | -common, high-freq vocab and sentence structures for common elements of cultural festivals and celebrations-Francophone cultural festival or celebration in Canada | -common, high-freq vocab and sentence structures for cultural aspects of communities-a Francophone cultural festival or celebration in Canada | -common, high-freq vocab and sentence structures for cultural aspects of communities-communities where French is spoken around the world-cultural aspects of Francophone communities |
| -communities where French is spoken across Canada-ethics of cultural appropriation & plagiarism |