**Core French (FSL) Grades 8-9 Curriculum**

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| **Theme** | **Gr 8** | **Gr 9** |
| **Fluency & Literacy** | -French letter patterns-past, present & future time frames-common elements of stories | -French letter patterns-past, present & future time frames-elements of common types of texts-common elements of stories |
| **Vocab &** **Descriptions** | -Common, high freq vocab and sentence structures for communicating, meaning:1. asking & responding to different types of questions2. expressing time & frequency3. describing people, objects and personal interests4. comparing & contrasting5. explaining reasons for preferences, emotions & physical states6. expressing basic beliefs and opinions7. describing cultural aspects of communities | -An increasing range of commonly used vocab and sentence structures for conveying meaning:1. asking & responding to various types of questions (e.g., *As-tu*…?)2.describing people, objects, places and personal interests3. comparing/ contrasting4. sequencing events5. expressing simple needs6. expressing opinions7. describing cultural aspects of communities |
| **Francophone culture (Socials compatible)** | -there are many Francophone communities around the world-info about Francophone communities around the world-cultural aspects of Francophone communities, practices and traditions | -cultural practices, traditions, and attitudes in various Francophone regions |