**Core French (FSL) Workshop**

mercredi le 25 janvier 2017

Hosted by: Kevin Sturt

15h00 à 16h30

Bienvenue!

Plan du jour:

1. Warm-up (rechauffement)

* Greeting practice: 1. with partner, 2. partner will introduce you
* Pronunciation practice: French alphabet and vowel practice
* Game: 1. SMART Board practice; 2. card game – Qui a?

1. Rosetta Stone accounts & headsets

* Short tutorial
* Login (password is your name or fullname in lower case) & practice

1. What’s new?

* Weebly website ([www.francaisformidable.weebly.com](http://www.francaisformidable.weebly.com))
  + New FSL curriculum – video clip & curriculum files
  + Speech to text tool
  + Resource documents
* Group activity T-chart: exploring Notebook files (on weebly or shared directory S:#Otherlocations- DAO- Teachers- French Curriculum)
  + Alphabet & accents.notebook (Alphabet & Pronunciation folder)
  + Vowel pronunciation.notebook (Alphabet & Pronunciation folder)
  + Salutations.notebook
  + Calendrier.notebook
  + Daily French exercises.notebook
  + Carnaval.notebook (Carnaval & French culture folder)

1. Group activity sharing

* Feedback about website and files for SMART Board
* Resource sharing time

**Next meeting:** mercredi le 22 février Board Room @ D.A.O. 15h00 à 16h30

\*\*Release time is available for ½ or full day one-on-one or group planning and/or French learning sessions. I can also drop by after school or at lunch hour.\*\*

***Les Salutations*/ Greetings**

**Personne A**: Salut! Comment t'appelles-tu?

**Personne B**: \_\_\_\_\_\_\_! Je m'appelle \_\_\_\_\_\_\_\_. Et toi?

**Personne A**: Je m'appelle \_\_\_\_\_\_\_\_\_\_. Enchanté(e). Comment ça va?

**Personne B**: Ça va \_\_\_\_\_, merci. Et toi?

**Personne A**: Ça va \_\_\_\_\_\_. Quelle année enseignes-tu?

**Personne B**: J’enseigne l’année \_\_\_\_\_\_\_\_ à l’école \_\_\_\_\_\_\_\_\_. Et toi?

**Personne A** : J’enseigne l’année \_\_\_\_\_\_\_\_ à l’école \_\_\_\_\_\_\_\_\_.

**Personne B**: J’aime \_\_\_\_\_\_\_\_\_\_ mais je déteste \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Et toi?

**Personne A** : J’aime \_\_\_\_\_\_\_\_\_\_ mais je n’aime pas \_\_\_\_\_\_\_\_\_\_\_\_.

***Les Introductions*/ Introducing Others**

Je vous présente \_\_\_\_\_\_\_\_\_\_\_\_. Il/elle enseigne l’année \_\_\_\_ à l’école \_\_\_\_\_\_\_\_. Il/elle aime \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Vocabulaire**

Salut! Howdy!

Bonjour! Good day!

Comment t'appelles-tu? What's your name?

Comment ça va? How are you?

Ça va ...bien I'm well/ fine

...comme ci, comme ça I'm so-so

...mal I'm not well

Je m'appelle.../ Mon nom est... My name is...

Et toi? And you?

Enchanté(e) Nice to meet you

Voici/ Je vous présente Here is

Enseigner (il/elle enseigne) To teach (he/she teaches)

L’année Grade/ year

Aimer (j’aime) To like (I like)

Détester (je déteste) To hate (I hate)

**Resource Sharing**

**Notebook file: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **How do you see this working in your classroom? What might work well?** | **How might this work better?** |
|  |  |

**Group sharing – ideas, resources, websites, games, etc.:**

**Feedback Core French (FSL) Workshop**

**Mercredi le 25 janvier 2017**

**For Kevin Sturt – French Curriculum Coordinator**

Would you like to meet with the Fr Curriculum Coordinator? \_\_\_\_\_

Do you have a day & time in mind?\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Release time? no yes: ½ day full day

Focus/ reason for session: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Merci beaucoup! ☺

Which ideas, activities, games or resources presented today do you see yourself using in your classroom?

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What mix of French and English works best for your understanding of the presenter?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mostly English with dribs and drabs of French mixed in. | Bilingual: Flip between French and English to make sure that everything is understood. | Slow French with gestures to explain meaning; some explanations in English, too. | French all the time, but making sure that it’s not too fast. | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |

What were the highlights of this session for you?

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What suggestions do you have for future presentations? (topics and/ or improvements)

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*Have you participated in other French Second Language (FSL) workshops (here or elsewhere)?*

*\_\_ No*

*\_\_ Yes, a few*

*\_\_ Yes, many times*