**Core French (FSL) Workshop: Les Explorations**

mercredi le 26 avril 2017

Hosted by: Kevin Sturt

15h00 à 17h00

Bienvenue!

Plan du jour:

1. Grade 8 entry: Students coming to Grade 8 should know: alphabet, gender articles (un/une/des vs. le/ la/ les), numbers 1-20, basic greetings & **questions**, time (jours de semaine, etc.), weather (la météo), family, **pronouns (je, tu, …),** **familiarity with book/online Fr-Eng dictionary**, **present tense conjugation avoir/ être**
2. New website or shared directory files (<http://francaisformidable.weebly.com/>)
   1. Dictionnaire.notebook: Using the French-English dictionary
   2. Être avoir.notebook: Être vs. Avoir conjugating in present tense
   3. Pronoms personnels.notebook : Personal pronouns (je, tu, etc.)
   4. Q&A stems with magic tunnel : Questions & Answers – how to convert questions into answers
3. Club Mystère pilot project
4. Website/ shared directory/ Club Mystère exploration
5. Sharing & Feedback

**Next meeting:** mercredi le 31 mai Board Room @ D.A.O. 15h00 à 16h30

\*\*Release time is available for ½ or full day one-on-one or group planning and/or French learning sessions. I can also drop by after school or at lunch hour. I am also available to teach or co-teach in your classroom.\*\*

**Resource Sharing**

**Notebook file: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **How do you see this working in your classroom? What might work well?** | **How might this work better?** |
|  |  |

**Group sharing – ideas, resources, websites, games, etc.:**

**Feedback Core French (FSL) Workshop**

**mercredi le 26 avril 2017**

**For Kevin Sturt – French Curriculum Coordinator**

Would you like to meet with the Fr Curriculum Coordinator? \_\_\_\_\_

Do you have a day & time in mind?\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Release time? no yes: ½ day full day

Focus/ reason for session: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Merci beaucoup! ☺

Which ideas, activities, games or resources presented today do you see yourself using in your classroom?

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What mix of French and English works best for your understanding of the presenter?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mostly English with dribs and drabs of French mixed in. | Bilingual: Flip between French and English to make sure that everything is understood. | Slow French with gestures to explain meaning; some explanations in English, too. | French all the time, but making sure that it’s not too fast. | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |

What were the highlights of this session for you?

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What suggestions do you have for future presentations? (topics and/ or improvements) What would you like to see more of?

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*Have you participated in other French Second Language (FSL) workshops (here or elsewhere)?*

*\_\_ No*

*\_\_ Yes, a few*

*\_\_ Yes, many times*