**Core French (FSL) Workshop: La Nourriture**

mercredi le 22 février 2017

Hosted by: Kevin Sturt

15h00 à 17h30

Bienvenue!

Plan du jour:

1. *J’apprends le français! Je parle français!*
2. Rechauffement/ Warm-up:

* Pronunciation practice: French vowel practice & word sort (pair/share)
* Vocabulaire : with a partner, find as many translations as possible and practice saying the word

1. Jeu/ Game:
   1. Pendu M. Pomme de Terre (hangman)
   2. card game – Qui a?
2. Sondage/ survey: What foods/drinks do you like? Que préfères-tu?
3. Bonhomme Frégume: writing practice
4. Assessment strategies
5. SMART Response clicker feedback
6. Online practice – choice of:
   1. Rosetta Stone (password is your name or fullname in lower case)
   2. Languages Online Australia: #34 Food – Introductory Vocabulary
   3. DuoLingo (free language learning lab)
   4. Françaisformidable.weebly.com document explorations
7. Le repas: conversation practice – serving dinner
8. Le souper/ dinner – Bon appétit!
9. Resource sharing time & feedback about website/ files

**Next meeting:** mercredi le 29 mars Board Room @ D.A.O. 15h00 à 16h30

\*\*Release time is available for ½ or full day one-on-one or group planning and/or French learning sessions. I can also drop by after school or at lunch hour. I am also available to teach or co-teach in your classroom.\*\*

***Au Restaurant***

**Serveur**: Bonjour, Monsieur/Madame. Que désirez-vous à boire?

**Client**: Bonjour, \_\_\_\_\_\_\_\_\_\_. J’ai soif! Puis je boire du/ de la \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, s’il vous plaît.

**Serveur**: Bien sûr. Et pour manger?

**Client**: J’ai faim aussi! Je voudrais du/de la\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (et \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) s’il vous plaît.

**Serveur**: Voilà. Bon appétit!

**Client**: Merci, Monsieur/ Madame.

**Serveur :** Je vous en prie.

 **Chez Bliss**

**Le Menu**

Le channa masala Channa Masala

Le poulet au beurre Butter chicken

Le riz Rice

Le sandwich roulé Wrap

La salade Salad

Le pain Naan Naan bread

**Les Boissons**

L’eau Water

Le thé chai Chai tea

Le jus tropical Tropical juice

Le café Coffee

*\*\* le/la/l’ becomes du/de la/ de l’ for « some »\*\**

**Vocabulaire**

Bonjour! Good day!

Que désirez-vous…? What would you like?

Puis je… May I ….

Je voudrais… I’d like…

Du/ de la/ des/ de l’ Some

Et And

Aussi Also

J’ai soif I’m thirsty

J’ai faim I’m hungry

Boire To drink

Manger To eat

Voilà There it is

Bon appétit! Enjoy your meal!

S’il vous plait Please

Merci Thank you

Je vous en prie (=de rien) You’re welcome

**Resource Sharing**

**Notebook file: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **How do you see this working in your classroom? What might work well?** | **How might this work better?** |
|  |  |

**Group sharing – ideas, resources, websites, games, etc.:**

**Feedback Core French (FSL) Workshop**

**Mercredi le 25 janvier 2017**

**For Kevin Sturt – French Curriculum Coordinator**

Would you like to meet with the Fr Curriculum Coordinator? \_\_\_\_\_

Do you have a day & time in mind?\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Release time? no yes: ½ day full day

Focus/ reason for session: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Merci beaucoup! ☺

Which ideas, activities, games or resources presented today do you see yourself using in your classroom?

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What mix of French and English works best for your understanding of the presenter?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mostly English with dribs and drabs of French mixed in. | Bilingual: Flip between French and English to make sure that everything is understood. | Slow French with gestures to explain meaning; some explanations in English, too. | French all the time, but making sure that it’s not too fast. | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |

What were the highlights of this session for you?

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What suggestions do you have for future presentations? (topics and/ or improvements)

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*Have you participated in other French Second Language (FSL) workshops (here or elsewhere)?*

*\_\_ No*

*\_\_ Yes, a few*

*\_\_ Yes, many times*